## **Brazil SotP 2019 Notes:**

## 37. Alpha and Omega (14-02-19)

We understood the connection between 1798 and 1840. In 1798 the Millerites have an understanding on vs. 40. It is different to ours... and based on 3 people. KS, KN and France When you understand the history of that time you know it is connected to Egypt, Europe, and Turkey and Syria. I think you can make a strong argument that the proceeding 42 years that take you to 1840 (you could include vs 38) are all dealing with the same dynamic because you have the same group of people. Part of the reason I am highlighting this point is because in our history we have 1989 and 9/11. For a long time all that we have understood about 9/11 is the restraint of Islam. We have argued the idea that it is one of the small groups of Islam, like a small independent ministry. Maybe that is all they ever are, but if you look at the history that we are using to create this story today then we know it is really to do with 2 powers - Egypt and Turkey - with the involvement of Syria. We all know that we are in a war in the Middle East with essentially Islamic powers. And I'm not referring to Proxy wars, but just that you have Islamic powers warring against each other, and they are dragging the west into this fight. Whoever wins that struggle, that victor will have impact upon the west. It seems to me that the dynamics of 1840 are more complex than just the restraining of Islam. More than that, when we talk about the restraint of Islam our target is often the Ottoman Empire or Turkey. Why do we focus our attention on Turkey in 1840?

We just go to 1840 and see Islam restrained, we open a newspaper and in 2001 America says publically that they are restraining Islam and we make the connection. That is why our focus returns to Turkey or the Ottoman Empire.

(S) Rev 9 -

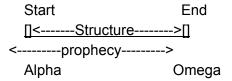
We have a strong argument, a nice structure and a repeat and enlarge - because we have a beginning and an end, an alpha and omega.

What is an alpha and omega? The reason I'm asking is because sis. T has asked it a number of times in her presentations and is using it as an argument to defend her position and also to attack a position.

- (S) Ecc. 1:9 3:15 --- So there is nothing new under the sun, and that which hath been is now --- God writes the end from the beginning.
- (S) Isa 46:9-10

People are giving me verses and what I want is a concept. I would like an explanation.

(S) We see that the beginning of a structure of illustrates the end of a prophecy. The beginning of a prophecy should show similar characteristics to the end of a prophecy.



- 16. Same Elements
- 17. A connected story

The start and the end have similar characteristics. The trick or skill is finding what the similarity is because there will always be differences.

I want us to see that it is 1 thing that we need to be able to connect. We are not very good at creating dictionaries. We are programmed to recognise patterns, so you see a cloud and it looks like a dog. So when I ask for an explanation we feel comfortable explaining it via an example. It becomes difficult to give a concept and I think it is important for us to cultivate this idea of being able to give concepts. All we do is jump from one example to another. If someone says that this is an Alpha and Omega the likelihood is that we won't see what the Alpha and Omega actually is. If we can understand the concept it is a lot easier to find these examples. (Me) We need to separate it from the noise

I'm not trying to be awkward in saying let's work out a concept. There are simple and complicated examples. If I asked what the Alpha is, there might be more than one thing but there could be lots of information there and not all of it we can draw out to make the link. So if I understand correctly, there is noise. Much happened at the Alpha and then a lot in the Omega, and we need to pick out our 1 thread.

We can all use our comfortable examples in class but when we get to a real life example it is a lot more complicated.

Who decides what noise is and what the pattern is?

(S) We do

So I decide that I see one link and you decide another? Is there a right answer or are there multiple answers?

(S) Multiple - it depends on the history

Hopefully you and I are saying that we want to make the same point. We have 2 waymarks and to connect them are you saying that there are multiple right answers and connections?

(S) no, but I was saying to make different points but as we want to make the same point we need to have a common thread.

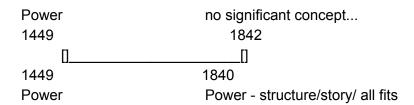
So you can have multiple answers but you have to make sure that the story you are developing is valid and correct. So there is a thing/something it could be two people having a love affair or a fight. It could be a singular object. The 'it' doesn't have to be singular but a group of people but there is something that is going to run through this story. This story is a history and it is a

prophecy. We want to create a structure or framework. The place I would look to is Isa 28:10,13,17. Line upon line

Vs. 17 gives us this structure - a line and waymarks

This story creates a structure and you can see that you have the beginning of a story and the end of a story. And what you need to see to know that everything is working properly is that it is the same thing that you are talking about and it has some similar characteristics. As an example, my subject is Turkey.

If I use some funny calendar and get from 1449 to 1842, I get something (Turkey) I have something happening in 1449 where he has power.

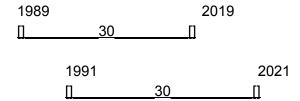


So I have a story or structure about a singular item but what I have failed to do is an Alpha and an Omega. So then I have to backtrack and find out where the mistake is. I have to make sure that I have the right connection. Maybe the 'power' here is just noise. That is one place I could make a mistake. Turkey is certainly correct. The other place we could make a mistake is in the structure. Is it the right time period and am I using the right calendar? Can you see how you would approach the problem? This is a silly example because we know the calendar we should use. If we go to the right calendar we get 1840 and everything works.

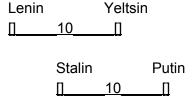
The reason why I'm labouring this is because we often we talk about alpha and omega and we are quite vague about what that means. That vagueness serves a purpose - it hides our ignorance. That is okay if we are in a club like this where you don't mind if I'm ignorant. But if you start talking to people outside ignorance is embarrassing. We want to try to avoid that. It seems simple when you do it like this. When you do your examination they give you the hard questions. The thing out of all of it that is the problem is the noise. Sometimes it isn't that easy to pick out the characteristic because things can look like they work.

(S) So the first key would be to make sure our structure is correct.

It is always dangerous talking about other people's presentations so I will venture carefully...



Is that a valid Alpha and Omega? Then she did another one



Do they possess the same characteristics?

We have the number 10 (not years) but the beginning and the end. Out of the mass of information, what are the characteristics?

1. Gorbachev voluntarily abdicated - the czar? Now it becomes complex when we say alpha and omega, how much detail we want to get from that.

1989 to 2019 becomes a story of the Priests. We have to be careful that we are not doing mathematical calculations. We fall into this trap and that is not how alpha and omega works. It isn't just a function of a beginning and an end but a story. I want to suggest that this structure is primarily created through the story of a Priest which we know has to be 30. Once we have the 2 dates and we have some pre-existing link....

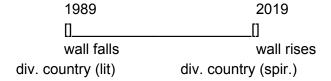
(S) The Priests are born

And then we can develop a story that in 2019 that the priests what? Die?

(S) Reach maturity

So they begin an age and they come of age. Once we've done that, then perhaps you might use this framework to create another story -

(Me) The fall of a wall unites a country, and the building of a wall divides a country.



Are we okay with the 30 for the Priests?

(S) Yes

So if we start doing 1991 to 2019 we would want to know what the story is and how it is operating and how it is working.

Let me re-cap:

When we go to Dan 11:40 and we go to 1840, we are lining up 1840 with 9/11. It is the restraint of radical Islam. We are picking that up from what happened in 1840. What we have avoided doing is looking at all the details. Also what we do... is that we ignore the role of Islam at 1989 and what is going on there. We sometimes speak about the Afghanistan war especially now as we are thinking about this proxy war, but what I want us to see is that I think as we begin to understand more about the role of Islam in end time prophecy, we need to go back into this

history to draw out more truths. One of the things we know is that 1798 and 1840 were connected. Turkey's relationships with Syria and Egypt in 1840 where there is this tension and rivalry is connected with the history of 1798 as tensions between the countries escalate. So this story is going to teach us things about our own history that we haven't adequately researched. So that is one of the reasons that I'm suggesting (I don't want to call it Uriah Smith's version) but Josiah Litch's version of vs. 40 and that it may have merit to it. He is the one who is going to explain 1840 and he is the one that is on record explaining vs. 40. He is doing this in 1841. APEC 95.1 - Address to the Public, Especially the Clergy

P = public, C = clergy or church leadership

I don't know if we believe anything about the names but I would suggest that we are the clergy which is basically the priesthood. To me it is a really funny title. He is doing this in 1841. In our classes I have only mentioned it briefly but we need to look at the context of why things are happening when they are happening. We read yesterday about the MC from GC 398.2. In that passage, what is the essence of what we read?

- (S) The subject was about fanaticism.
- (S) We went there to see how it was defeated
- (S) With 2 movements the 1A and the MC

The 1st Angel's movement went from 1798 to April 1844.

Then we see that fanaticism has been repressed and it is being done by 2 movements - the 1AM and the MC. On some level they have identical properties to them. There are some kinds of comparison we can make between them.

The reason I am suggesting is that the Millerites understanding of vs. 40 has some merit to it is because it is going to teach us about the role of radical Islam - even what it looks like. We know today that our understanding of the KS has grown exponentially over 2-3 years, but our understanding of Islam has stagnated. We don't often talk about it now. So we need to find new light on Islam. We know that there is a proxy war in Syria. We know that there are tensions in the Middle East with Iran etc. but we still don't have good models to explain what is happening. It seems to me that there is history in the Millerite time that we haven't looked at closely. We haven't done that because we have totally discounted the understanding of the Millerites under the argument that their methodology was faulty. I know people object to saying that you can see 1 verse in 2 different ways. It has similar properties to a problem that we have in our movement is identifying where the CoP is at the end of the world. Is it where the Bible places it in Dan 12:1, and after the reigning of the 10 kings, or is the CoP at the SL. We might say that it is both and we are all friends and shouldn't argue but we don't have a good argument about what is going on. While we have that dilemma over these two understandings we are all using the same rules and Bible passages and we haven't fully begun to reconcile this issue until now at this school where we can develop models to explain what is going on. - Acts 27 At least to me, this issue about vs. 40 may be more complex than we first realised. That is why we are looking at this, and then I wanted us to talk about Alpha and Omega and how that works. I wanted us to see that in Rev 9 where there is a nice Alpha and Omega structure between the kings of Europe and Islam. Then we looked at Alpha and Omega in a general sense because

they are being used to develop truths in the KS. She gave us 3 - Czar Nicholas, Lenin, and Stalin.

We know those 3 are correct, and the 1989 to 2019 is correct.

Then we considered Josiah Litch who we have confidence in when he explains 1840, but who in that same history is also explaining vs. 40, and we have no confidence in that. So to say it simply: we trust Litch for Revelation but not for Daniel.

And then yesterday we looked at GC 389 and fanaticism. I want us to see the connection between that